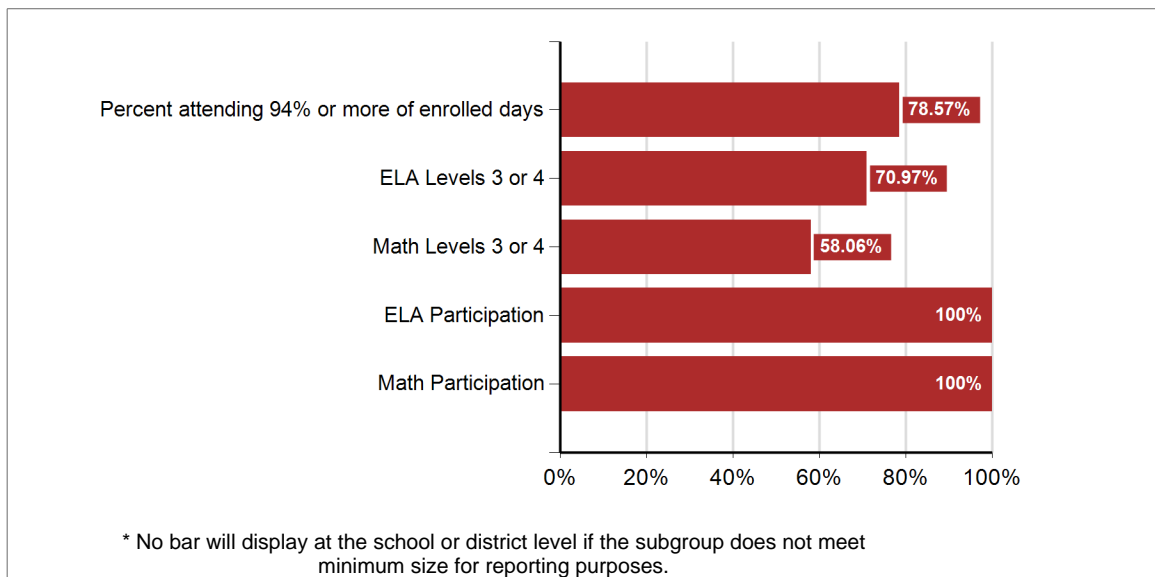


Jones County 37-3 | Jones County Elementary - 02




**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>67.33</b>
67.33 out of possible 100.00	
<b>Attendance</b>	
	<b>78.55%</b>
15.71 out of possible 20.00	
<b>Student Achievement</b>	
	<b>64.53%</b>
51.62 out of possible 80.00	

Jones County 37-3 | Jones County Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	26
Percent of Classes taught by Highly Qualified Teachers	76.92%
Percent of Classes not taught by Highly Qualified Teachers	23.08%

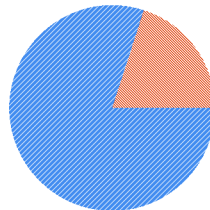
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	7.48
Average Years of Experience	13
Percent with Advanced Degrees	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

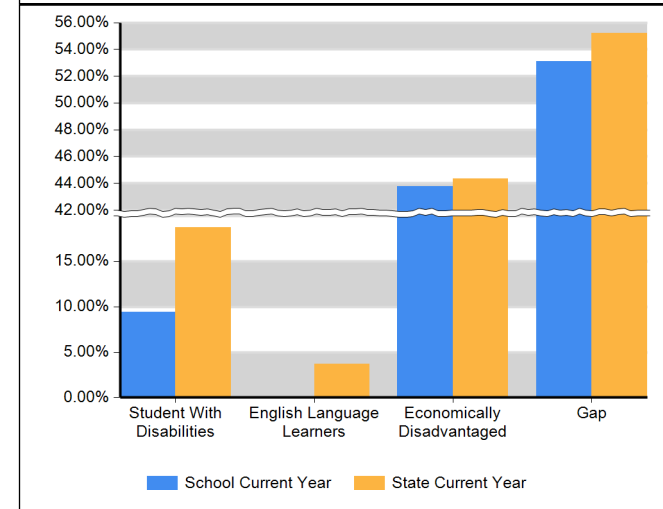
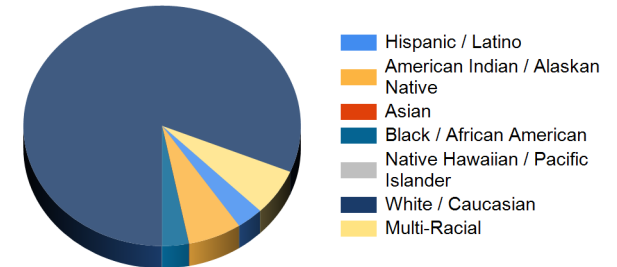
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



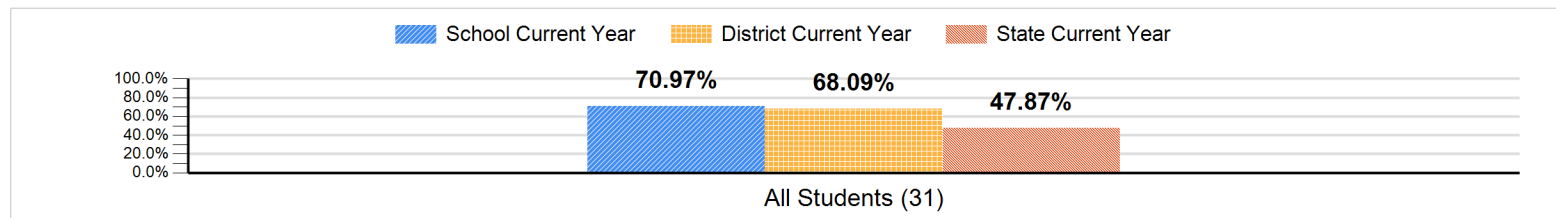
Student Population

Race/Ethnicity  
Percent of Tested Population



**Jones County 37-3 | Jones County Elementary - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

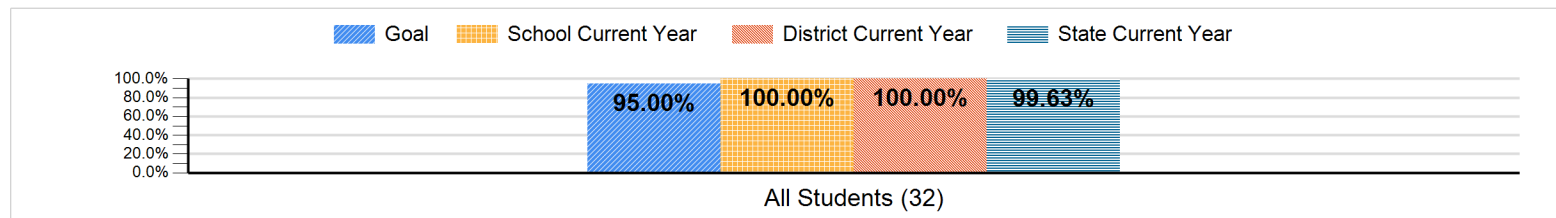
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	31	70.97	68.09	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	25	80.00	80.00	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	13	61.54	60.00	32.62
Female	16	68.75	69.57	52.76
Male	15	73.33	66.67	43.20
Migrant	*			19.80
Gap	16	56.25	52.00	32.77
Non-Gap	15	86.67	86.36	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Jones County 37-3 | Jones County Elementary - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

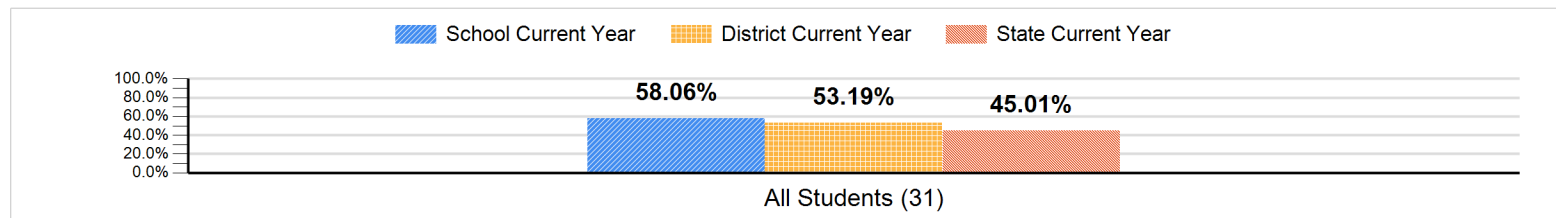
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	32	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	26	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	14	95.00	100.00	100.00	99.58
Female	17	95.00	100.00	100.00	99.62
Male	15	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	17	95.00	100.00	100.00	99.59
Non-Gap	15	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Jones County 37-3 | Jones County Elementary - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

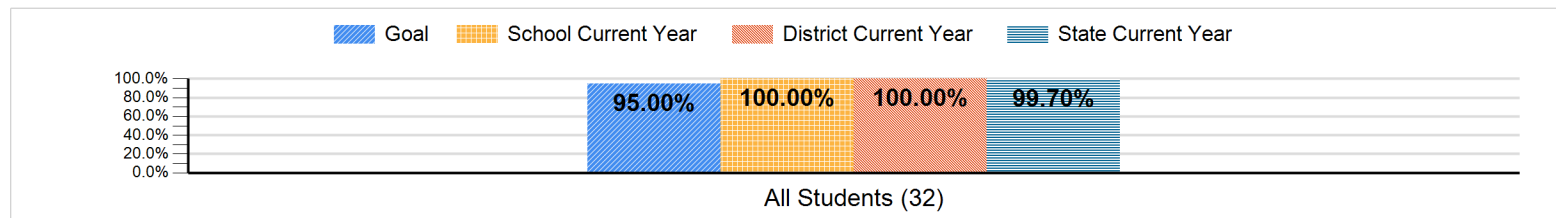
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	31	58.06	53.19	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	25	68.00	62.86	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	13	53.85	45.00	29.37
Female	16	43.75	39.13	43.34
Male	15	73.33	66.67	46.60
Migrant	*			7.02
Gap	16	43.75	36.00	30.25
Non-Gap	15	73.33	72.73	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Jones County 37-3 | Jones County Elementary - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

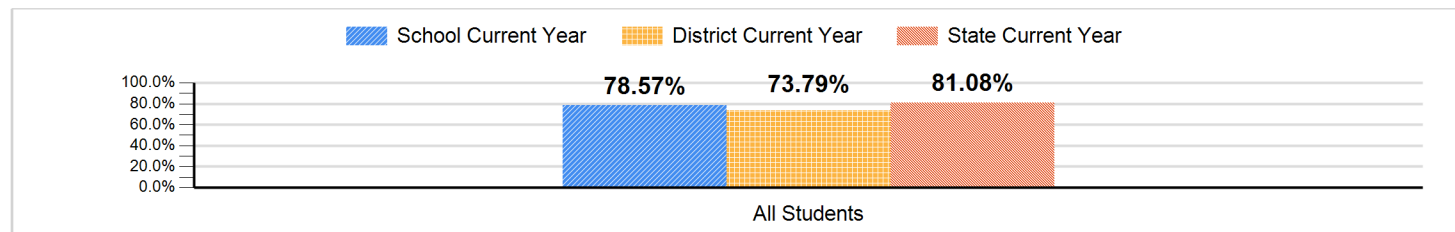
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	32	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	26	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	14	95.00	100.00	100.00	99.73
Female	17	95.00	100.00	100.00	99.66
Male	15	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	17	95.00	100.00	100.00	99.71
Non-Gap	15	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Jones County 37-3 | Jones County Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	78.57	73.79	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	50.00	42.86	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	82.54	78.67	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	*	*	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	66.67	62.75	71.14
Female	80.00	73.47	80.96
Male	77.27	74.07	81.19
Migrant	*	*	88.49
Gap	66.67	61.02	73.65
Non-Gap	94.44	90.91	91.01

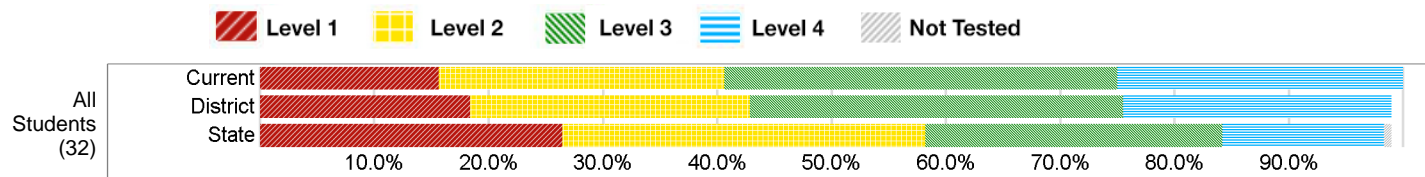
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Jones County 37-3 | Jones County Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	15.63	25.00	34.38	25.00	0.00	18.37	24.49	32.65	23.47	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						50.00	50.00	0.00	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	26	11.54	19.23	42.31	26.92	0.00	15.28	19.44	37.50	26.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						8.33	25.00	33.33	33.33	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						30.00	30.00	20.00	10.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	14	21.43	21.43	35.71	21.43	0.00	20.83	29.17	29.17	20.83	0.00	40.34	32.77	18.04	6.33	0.70
Female	17	11.76	41.18	11.76	35.29	0.00	13.64	38.64	20.45	25.00	0.00	25.74	33.03	26.54	13.39	0.62
Male	15	20.00	6.67	60.00	13.33	0.00	22.22	12.96	42.59	22.22	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	17	23.53	29.41	29.41	17.65	0.00	22.81	29.82	26.32	19.30	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	15	6.67	20.00	40.00	33.33	0.00	12.20	17.07	41.46	29.27	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

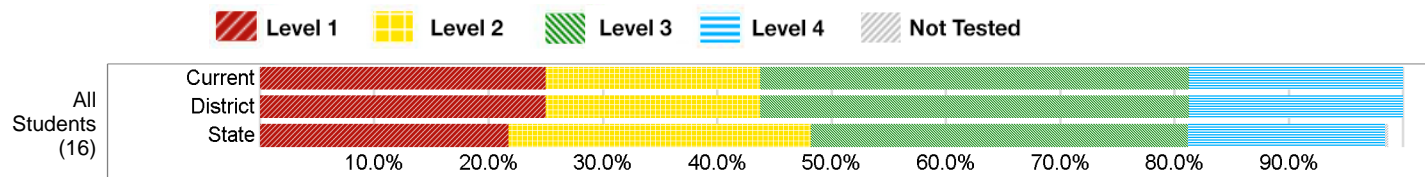
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Because of special circumstances, no prior year data is available for ELA or Math.



**Jones County 37-3 | Jones County Elementary - 02**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	25.00	18.75	37.50	18.75	0.00	25.00	18.75	37.50	18.75	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	14.29	21.43	42.86	21.43	0.00	14.29	21.43	42.86	21.43	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	*											21.80	27.75	33.13	16.15	0.29
Male	10	30.00	10.00	40.00	20.00	0.00	30.00	10.00	40.00	20.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*											32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

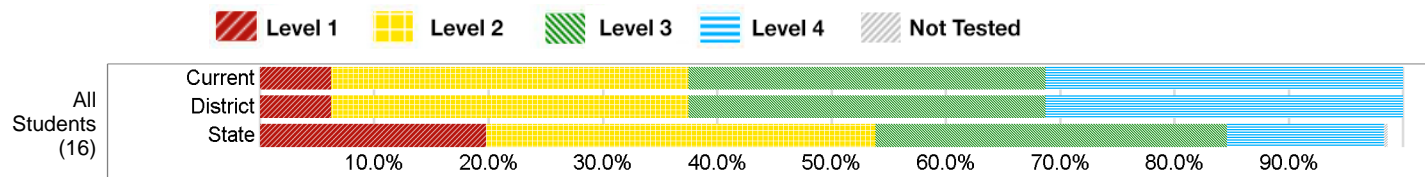
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Because of special circumstances, no prior year data is available for ELA or Math.

**Jones County 37-3 | Jones County Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	6.25	31.25	31.25	31.25	0.00	6.25	31.25	31.25	31.25	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	12	8.33	16.67	41.67	33.33	0.00	8.33	16.67	41.67	33.33	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	11	9.09	45.45	0.00	45.45	0.00	9.09	45.45	0.00	45.45	0.00	19.61	35.53	30.72	12.71	0.35
Male	*											19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*											31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

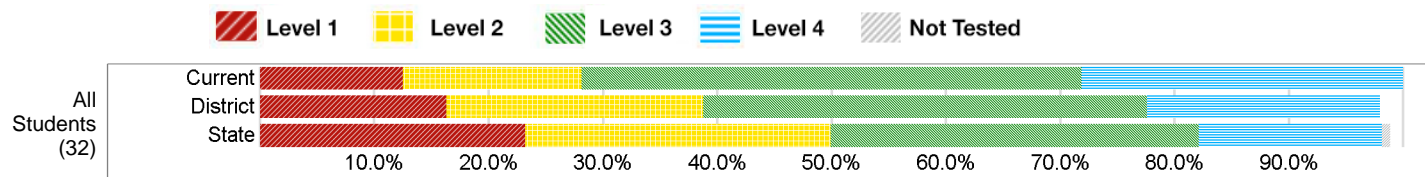
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Because of special circumstances, no prior year data is available for ELA or Math.

**Jones County 37-3 | Jones County Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	12.50	15.63	43.75	28.13	0.00	16.33	22.45	38.78	20.41	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						40.00	50.00	10.00	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	26	7.69	11.54	50.00	30.77	0.00	12.50	18.06	41.67	25.00	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						8.33	25.00	50.00	16.67	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						30.00	30.00	30.00	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	14	21.43	14.29	50.00	14.29	0.00	22.92	31.25	33.33	12.50	0.00	36.33	28.89	24.04	7.81	0.84
Female	17	11.76	17.65	35.29	35.29	0.00	13.64	18.18	38.64	27.27	0.00	18.54	25.35	35.29	19.34	0.68
Male	15	13.33	13.33	53.33	20.00	0.00	18.52	25.93	38.89	14.81	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	17	17.65	23.53	47.06	11.76	0.00	21.05	31.58	35.09	10.53	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	15	6.67	6.67	40.00	46.67	0.00	9.76	9.76	43.90	34.15	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

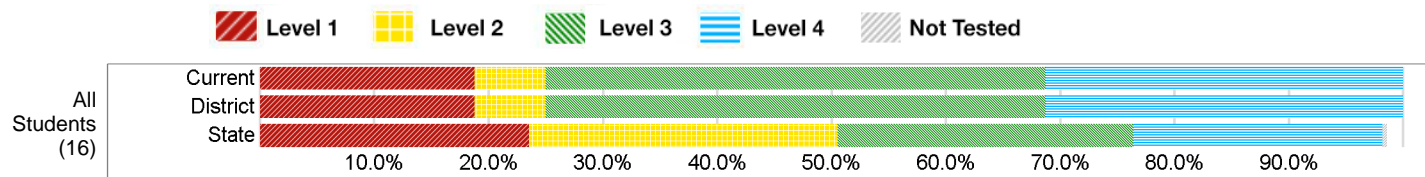
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Because of special circumstances, no prior year data is available for ELA or Math.

**Jones County 37-3 | Jones County Elementary - 02**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	18.75	6.25	43.75	31.25	0.00	18.75	6.25	43.75	31.25	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	14.29	0.00	50.00	35.71	0.00	14.29	0.00	50.00	35.71	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	*											20.11	26.69	26.89	25.03	0.37
Male	10	20.00	0.00	50.00	30.00	0.00	20.00	0.00	50.00	30.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*											34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

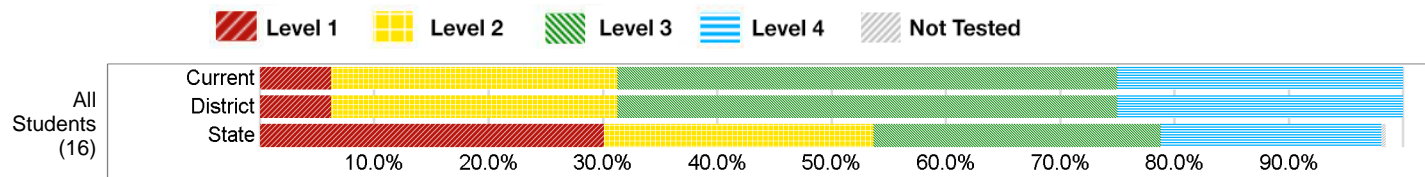
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Jones County 37-3 | Jones County Elementary - 02**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	6.25	25.00	43.75	25.00	0.00	6.25	25.00	43.75	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	12	0.00	25.00	50.00	25.00	0.00	0.00	25.00	50.00	25.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	11	9.09	18.18	36.36	36.36	0.00	9.09	18.18	36.36	36.36	0.00	25.43	23.65	26.43	22.89	0.35
Male	*											34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*											43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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